

Please bring a completed version of this audit with you to the interview. It is NOT, however, used as part of the selection process. We use this to adapt our sessions to address ways to develop specific subject knowledge and to help you organise your reading if you gain a place. Please fill it in honestly: so that it is useful in helping us to support the development of your subject knowledge.

- Use this link to understand about the new National Curriculum:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/210969/NC_framework_document_-_FINAL.pdf
- Look also at examination board outlines for new GCSE courses, search for Edexcel, AQA, OCR and WJEC

Show –for each period/theme- your level of study; how recent this study was, and your confidence about your subject knowledge in each area using colours: green for highly confident, yellow for some confidence and red for low confidence. We expect all three colours to appear on your audit.

Key stage/unit	Topics	Level of study	How recent	Confidence
	These are some of the events and issues that will be covered at KS3 from September 2014 (many topics present in previous versions of NC)	e.g. at University, at GCSE	e.g. 6 months ago, twenty years	Colour code green/High Yellow/Med. Red/low confidence
The development of Church, state and society in Medieval Britain 1066-1509	This could include: <ul style="list-style-type: none"> ▪ the Norman Conquest ▪ Christendom, the importance of religion and the Crusades ▪ the struggle between Church and crown ▪ Magna Carta and the emergence of Parliament 			

	<ul style="list-style-type: none"> ▪ the English campaigns to conquer Wales and Scotland up to 1314 ▪ society, economy and culture e.g. feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (especially the wool trade), art, architecture and literature ▪ the Black Death and its social and economic impact ▪ the Peasants' Revolt ▪ the Hundred Years War ▪ the Wars of the Roses; Henry VII and attempts to restore stability 			
<p>The development of Church, state and society in Britain 1509-1745</p>	<p>This could include:</p> <ul style="list-style-type: none"> ▪ Renaissance and Reformation in Europe ▪ the English Reformation and Counter Reformation (Henry VIII to Mary I) ▪ the Elizabethan religious settlement and conflict with Catholics (including Scotland, Spain and Ireland) ▪ the first colony in America and first contact with India ▪ the causes and events of the civil wars throughout Britain ▪ the Interregnum (including Cromwell in Ireland) ▪ the Restoration, 'Glorious Revolution' and power of Parliament ▪ the Act of Union of 1707, the Hanoverian succession and the Jacobite rebellions of 1715 and 1745 ▪ society, economy and culture across the period: e.g. work and leisure in town and country, religion and superstition in daily life, theatre, art, music and literature 			
<p>Ideas, political power, industry and empire: Britain, 1745-1901</p>	<p>This could include:</p>			

	<ul style="list-style-type: none"> ▪ the Enlightenment in Europe and Britain, with links back to 17th Century thinkers and scientists and the founding of the Royal Society ▪ Britain's transatlantic slave trade: its effects and its eventual abolition ▪ the Seven Years War and The American War of Independence ▪ the French Revolutionary wars ▪ Britain as the first industrial nation – the impact on society ▪ party politics, extension of the franchise and social reform ▪ the development of the British Empire with a depth study (e.g. of India) ▪ Ireland and Home Rule ▪ Darwin's 'On The Origin of Species' 			
<p>Challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p>In addition to studying the Holocaust, this could include:</p> <ul style="list-style-type: none"> ▪ women's suffrage ▪ the First World War and the Peace Settlement ▪ the inter-war years: the Great Depression and the rise of dictators ▪ the Second World War and the wartime leadership of Winston Churchill ▪ the creation of the Welfare State ▪ Indian independence and end of Empire ▪ social, cultural and technological change in post-war British society ▪ Britain's place in the world since 1945 			
<p>A local history study</p>	<p>For example:</p> <ul style="list-style-type: none"> ▪ a depth study linked to one of the British areas of study listed above ▪ a study over time, testing how far sites in their locality reflect aspects of national history (some sites may predate 1066) 			

	<ul style="list-style-type: none"> a study of an aspect or site in local history dating from a period before 1066 			
The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	<p>For example:</p> <ul style="list-style-type: none"> the changing nature of political power in Britain, traced through selective case studies from the Iron Age to the present Britain's changing landscape from the Iron Age to the present a study of an aspect of social history, such as the impact through time of the migration of people to, from and within the British Isles a study in depth into a significant turning point e.g. the Neolithic Revolution 			
At least one study of a significant society or issue in world history and its interconnections with other world developments	<p>For example:</p> <ul style="list-style-type: none"> Mughal India 1526-1857; China's Qing dynasty 1644-1911; Changing Russian empires c.1800-1989; USA in the 20th Century. 			

Examination classes 14-19

Look at the following topics and highlight areas of expertise in green, areas for development in yellow and unfamiliar areas in red. Add others you studied if you wish. For ideas of topics covered use the web to visit examination board requirements.

Year/course	Common topics in past examinations, some remain current
GCSE: Mix of AQA, OCR and Edexcel	<p>Thematic Studies: Medicine; Crime and punishment; Leisure; Migration; Warfare</p> <p>Anglo Saxons Norman England King Richard and King John</p>

	<p>Edward I Reformation</p> <p>SHP American West USA 1919-41, 1941-80, 1929-2000</p> <p>Russian Revolution Weimar and the rise of Nazi Germany</p> <p>International Relations 1919-39; Superpowers/Cold War Twentieth Century South Africa Vietnam/ Cold War Arab/Israel conflict</p>
<p>AS/A2</p> <p>Large range of topics taught – here are some popular ones in the past</p>	<p>GB and Ireland 1798-1921 Gladstone and Disraeli Tudor and Stuarts 1485-1603 English Reformation Colonisation of Africa GB 1750-1900 British Empire Interwar Britain Post WW2 Britain</p> <p>French Revolution and Napoleon Russian Rev and Stalin's Russia Hitler and Stalin Nazi Germany Mao's China Fascist Italy Italian Unification German Unification</p> <p>American Revolution Post Civil War USA Civil Rights USA</p>

	Cold War
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