



Student Complaints Policy and Procedure

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1. Introduction

- 1.1 The University seeks to provide a student experience that enriches the lives of all students, fosters a culture of positive wellbeing and values their voices. It recognises however that there may be occasions where the level of service provided falls short of the standard that might reasonably be expected, and that this in turn may lead to a student or group of students being dissatisfied.
- 1.2 In circumstances where the level of service falls below the standard that might reasonably be expected, students are entitled to make their concerns known and, if this does not resolve the matter, pursue a formal complaint.
- 1.3 Students are reminded that advice on this policy can be sought from the designated academic advisor within Roehampton Students' Union (who are independent to the University) and thereafter from the Student Casework Team in the Governance & Legal Office. This is alongside the more general support available from the Wellbeing Team, the University Chaplaincy, College Life Development Officers and Academic Guidance Tutors.
- 1.4 It is important to note that students are entitled to express concerns and bring complaints without fear of reprisal or victimisation and the University will deal with complaints fairly, seriously and, where appropriate, in confidence. The University will not normally accept anonymous complaints because this will impact on its ability to conduct a fair and thorough investigation. Where a complainant wishes to remain anonymous, the University may take action in respect of the matters raised, but this will not normally be considered a complaint under this policy and procedure.
- 1.5 No student will be prejudiced as a result of submitting a genuine complaint. Where there is evidence that a complaint is frivolous or vexatious in nature the University reserves the right to refuse to hear the complaint.
- 1.6 If a group of students wishes to make a complaint, the University will ask one student to be the nominated point of contact and will require written authorisation from all students in the group to this effect. The function of this

one student will be to act as a conduit for written information to be passed to and from the Student Casework Team to the larger group of students. In these circumstances, the Student Casework Team will contact all students making the complaint to advise that all communication should be in writing and routed through this one student.

- 1.7 The University reserves the right to vary the complaints procedure in the interests of fairness, where it is necessary to do so on the grounds of health and safety or where it needs to make reasonable adjustments under relevant equality legislation.
- 1.8 The UK Quality Code for Higher Education lists amongst its Principles that Providers operate processes for complaints and appeals which are robust, fair, transparent and accessible, and clearly articulated to staff and students. Policies and processes for concerns, complaints and appeals are regularly reviewed and the outcomes are used to support the enhancement of provision and the student experience.

2. Scope and Definitions

- 2.1 For the purpose of this policy, the University has adopted the same definition of a complaint as provided by the Office of the Independent Adjudicator in *The good practice framework: handling student complaints and academic appeals (2022)*, specifically:

“An expression of dissatisfaction by one or more students about a provider’s action or lack of action, or about the standard of service provided by or on behalf of the provider.”

As such, examples of complaints which would fall within the parameters of this policy include, among others:

- 2.1.1 Failure by the University to meet its obligations including those outlined in programme documentation or the Student Contract;
 - 2.1.2 Misleading or incorrect information in prospectuses or promotional material or other information provided by the University;
 - 2.1.3 Concerns about the delivery of a programme, including teaching, administration or supervision, including that provided by a partner institution where the complainant has already exhausted the partner institution’s internal procedures;
 - 2.1.4 Poor quality of facilities, learning resources or services provided by the University;
 - 2.1.5 Complaints involving other organisations or contractors providing a service on behalf of the University where it has been agreed that the University is the appropriate channel for complaint.
- 2.2 It may be more appropriate to deal with some issues with alternative University policies or procedures including the following:
 - 2.2.1 [Academic Appeals Procedure](#)
 - 2.2.2 [Student Disciplinary Regulations](#)

- 2.2.3 [Fitness to Practise Policy and Procedure](#)
- 2.2.4 [Fitness to Study Policy and Procedure](#)
- 2.2.5 [Dignity and Respect Policy](#)

Where a complaint is submitted that would be more appropriately considered under another policy or procedure, the student will be advised accordingly by the Student Casework Team. Where a student is unclear about the appropriate policy or procedure to use, they can contact the Student Casework Team for advice.

- 2.3 Where an alternative policy (such as a Human Resources policy) is determined to be the appropriate mechanism to investigate the matter, the student(s) raising the complaint shall normally be advised by the Student Casework Team of the outcome of the investigation insofar as it pertains to the complaint raised and where data protection and confidentiality considerations allow.
- 2.4 For formal complaints at Stages 2 and 3 of the procedure, the Student Casework Team will be responsible for keeping all parties to a complaint updated on its progress, paying due regard to data protection and confidentiality.
- 2.5 Students on placement are entitled to bring complaints about their placement experience should they feel it necessary. Whether the complaint is dealt with by the University, by the employer or by the placement provider is decided by which organisation has responsibility for the incident being complained about and in accordance with the relevant agreement. A student who wishes to raise a complaint regarding their placement experience, but is unsure who has responsibility for dealing with the complaint should contact their Placement Convenor, Programme Leader or Research Programme Leader in the first instance for guidance.
- 2.6 Students studying at partner institutions can raise a complaint under this procedure if it relates to the academic provision of their programme and where they have exhausted local complaint procedures. Other complaints will normally be considered only by the partner institution. The University reserves the right to refer a student complaint back to the partner institution for consideration where the student has not followed or completed the partner's complaints procedures.
- 2.7 Students are reminded there is no ground for complaint or appeal on a matter of 'academic judgment'. The Office of the Independent Adjudicator states that academic judgment is not any judgment made by an academic, but a judgment that is made about a matter where only the opinion of an academic expert will suffice. Examples of matters of academic judgment include judgments about assessment, overall degree classification, professional suitability, research methodology and the learning outcomes of a particular course and how to teach these.
- 2.8 Complaints about the admissions process will be considered under Stages 1

and 2 of the Complaints Procedure. The University will not issue a Completion of Procedure Letter in respect of complaints submitted about the admissions process, because such complaints are generally not eligible for consideration by the Office for the Independent Adjudicator.

- 2.9 References to students throughout this Policy includes apprentices studying at the University.

3. Stage 1 – Early Resolution

- 3.1 Students are encouraged to make use of the local channels that exist for raising concerns, including through Student Representatives, as part of the Programme Board or in discussions with an Academic Guidance Tutor. It is also recognised that a student may raise a concern with any member of the University. If the member of staff in question is not the appropriate person to consider the concern, they should refer the student to the appropriate member of staff. Roehampton Students' Union can advise students on the appropriate members of staff with whom concerns can be raised.
- 3.2 Students are also reminded about other policies which may be of greater relevance in their circumstances, including the Dignity and Respect Policy, Equality and Diversity Policy and Sexual Violence Policy, and the avenues that exist within these policies for progressing with concerns.
- 3.3 Where the local channels of seeking to resolve a concern informally do not sufficiently respond to the concern, students should first complain informally to the member of staff most closely aligned to the root of the concern to seek an early resolution. This may be a tutor, Module or Programme Leader, a Supervisor, Head of College or Head of a University Service. It is expected that most concerns can be resolved relatively easily and informally at an early stage and the University encourages all parties to seek to reach a mutually agreeable outcome at this informal stage.
- 3.4 Concerns should be raised as soon as possible after the incident being complained about arises. Informal concerns which are raised three months after the incident occurred will normally be deemed to be out of time and will not be considered unless the student provides a good reason, supported by evidence, for the delay. The University will determine what constitutes a good reason for the purposes of this paragraph.
- 3.5 It is recognised that on occasions exceptional circumstances may exist meaning that a student feels unable to contact the most relevant member of staff about their concern. In these circumstances, students are encouraged to contact other members of staff within the same department (for instance Head or Deputy Head of Department, Director or Deputy Director of School, Head of College or another manager). Where possible, it is incumbent upon that member of staff to seek to resolve the concern informally with the student.
- 3.6 If the concern is not satisfactorily resolved through these discussions, and to

continue with this Procedure, students should submit a formal Stage 2 Complaint to the Student Casework Team.

4. Stage 2 – Formal Stage Complaint

- 4.1 A student who wishes to proceed to a Stage 2 Formal Complaint will need to email the Student Casework Team (studentcomplaints@roehampton.ac.uk) with details of their complaint and how they have sought to resolve the complaint through the Informal Stage 1 route. The formal notification should be received within three months of the incident occurring in order for the matter to be considered. The Student Casework Team will be a student's point of contact throughout this process.
- 4.2 On receipt of the formal complaint, the Student Casework Team will acknowledge receipt within five working days and will advise the student whether the complaint will be considered under this Procedure. In doing so, the Student Casework Team may consider one or more of the following non-exhaustive list of factors:
 - 4.2.1 Whether the Formal Stage Complaint is brought within three months of the incident in question and, if not, whether in the view of the University the student(s) has provided a compelling reason, supported by evidence, as to why the complaint should be heard outside of this timeframe;
 - 4.2.2 Whether the student(s) has exhausted informal routes of resolution outlined in Stage 1 - Early Resolution Procedure;
 - 4.2.3 Whether the Student Complaints Policy and Procedure is the most appropriate policy to investigate the matter or whether a more appropriate policy should apply;
 - 4.2.4 Whether there is evidence that the claim is spurious, frivolous or vexatious in nature, or seeks to unlawfully restrict freedom of speech
- 4.3 Following consideration of one or more of the factors identified in section 4.2 the Student Casework Team has the discretion to:
 - 4.3.1 Appoint an impartial investigator to investigate the complaint under this Procedure;
 - 4.3.2 Decide that an alternative policy/procedure (such as one where investigation is carried out by Human Resources under their relevant policy) is more appropriate to investigate the matter and refer the matter to the relevant person/department;
 - 4.3.3 Refer the student(s) back to Stage 1 of this Procedure to seek an informal resolution and, if necessary, signpost appropriate member(s) of staff for the student to speak to;
 - 4.3.4 Reject the complaint and direct the student(s) to the Stage 3 Review Process.
- 4.4 Complaints will not normally be accepted from third parties (such as relatives or solicitors).

- 4.5 As part of the acknowledgement to the student (as required under section 4.2), the Student Casework Team will advise which course of action under section 4.3 will be adopted. Where the decision is to refuse for the complaint to be heard under Paragraph 4.3.4, the student will be given details of the Stage 3 Review Process. At this stage of the procedure, there is no other right to appeal for a student against any of the other outcomes determined by the Student Casework Team.
- 4.6 Where the Student Casework Team determines that the complaint should be investigated under this Procedure, the Student Casework Team shall appoint an investigator. This person will normally be an individual within the institution with sufficient seniority and impartiality to investigate the matter. In exceptional circumstances, it may be necessary to appoint an investigator from outside of the University and this provision provides the Student Casework Team with the ability to do this if this will enable a fair and transparent investigation.
- 4.7 The investigator will be responsible for investigating the complaint including reviewing documents, correspondence and relevant policies and procedures and, where necessary, interviewing individuals who, in the opinion of the investigator, will be able to facilitate the finding of fact. The investigator will be provided with procedural advice and guidance from the Student Casework Team, and will produce a report setting out the results of their investigation and a recommendation as to whether or not the complaint should be upheld/not upheld or partially upheld.
- 4.8 Following receipt of the investigation report, the Student Casework Team will determine whether a remedy is appropriate and, if so, the nature of such a remedy. The Student Casework Team will also determine whether the case should be referred for further consideration, for example, under the staff disciplinary procedures.
- 4.9 The formal written outcome letter along with details of any remedy (if applicable) needs to be provided to the student(s) by the Student Casework Team within 60 days of the date of the letter of acknowledgement of the Stage 2 complaint. If the investigation cannot be concluded within 60 days, the student will be informed of the progress of the investigation along with a revised date for a formal written response. The formal letter should outline the reasons for the decision reached along with guidance on how a student can appeal against the decision and the grounds on which they can do so.
- 4.10 A Stage 2 Formal Stage Complaint is concluded when the formal written outcome letter is sent to the student.

5. Stage 3 – Review Process

- 5.1 Students who are dissatisfied with the outcome of Stage 2 may request a review of the outcome on the basis of one or more of the following grounds:

- 5.1.1 There has been a material procedural irregularity or clear breach of due process which has demonstrably affected the outcome of the Stage 2 Complaint;
 - 5.1.2 The outcome at Stage 2 is unreasonable given the facts of the case;
 - 5.1.3 There is material new evidence which the student was unable – for valid and evidenced reasons – to provide when the Stage 2 complaint was made and which would have materially affected the outcome of the Stage 2 complaint.
- 5.2 This review stage will not normally consider issues afresh or involve a new investigation. A complaint must have been considered and concluded at Stage 2 before it can be escalated to this Stage 3.
- 5.3 A student who wishes to trigger the Stage 3 Review Process must do so within 14 days of the date of the Stage 2 Formal Written Outcome Letter or relevant decision under paragraph 4.3 by emailing the University Secretary (studentcomplaints@roehampton.ac.uk). The request for a Stage 3 Review must identify the ground(s) for review (see paragraph 5.1 above) and provide a clear explanation of why the ground for review applies and the evidence in support.
- 5.4 An application under the Stage 3 Review Process will normally be dismissed and not considered if it is not submitted within 14 days. An application for a Stage 3 review submitted outside of this timeframe will only be considered where the student provides a good reason, supported by evidence, for the delay. The University will determine what constitutes a good reason for the purposes of this paragraph.
- 5.5 The review and notification of the outcome of the review to the student(s) by the University Secretary (or nominee) will normally be completed within 14 days of submission of the Stage 3 complaint.
- 5.6 The review process will determine whether the ground(s) for review have been established and whether any action needs to be taken by the University. The outcome of the complaint might be that it is upheld, partially upheld or rejected. If it is upheld or partially upheld the complaint may be referred for further investigation or an alternative resolution may be proposed.
- 5.7 The formal written response to the student(s) concludes the Stage 3 Review Process and is the final stage of the complaints procedure available within the University. As such, a Completion of Procedures Letter will be issued at this point. The Completion of Procedures Letter will confirm that the University's internal complaints procedure has been exhausted.

6. External Review – Office of the Independent Adjudicator for Higher Education

- 6.1 The University subscribes to the independent scheme for the review of student complaints. If a student is dissatisfied with the outcome of their complaint they may be able to apply for a review of the complaint to the Office of the Independent Adjudicator for Higher Education (OIA) providing the complaint is eligible under its rules. Details about the OIA can be found on their website: <https://www.oiahe.org.uk/> and Roehampton Students' Union are also able to provide advice, if required.
- 6.2 In order to apply to the OIA, a student will require a Completion of Procedures Letter to show that internal complaint procedures have been exhausted. This letter will be automatically provided to students at the conclusion of the Stage 3 Review Process.
- 6.3 Further guidance about submitting a complaint to the OIA is available at their website: <https://www.oiahe.org.uk/students/how-to-complain-to-us/>.