

## **Professional Doctorate Regulations: Doctor of Practical Theology (DTh)**

**2018-19**

### **Introduction**

#### **1. Preamble**

- 1.1 These regulations apply to the taught component at levels 7 and 8. The research component will fall under the research degree regulations of the University.
- 1.2 The aims and learning outcomes of the programme as approved by the University are set out in the programme handbook and in the programme specification.

#### **2. Definitions of the terms are as follows**

##### **2.1 *Programme Convener***

The Programme Convener is responsible for the day-to-day management, administration, organisation and development and teaching effectiveness of the programme and for University quality assurance procedures for the taught and research components.

##### **2.2 *Programme***

The group of modules comprising the taught component together with the research component lead to the award of the Doctor of Practical Theology.

##### **2.3 *Programme Board***

A Programme Board oversees the curriculum, quality and standards of the taught component of the course, in line with the responsibilities set out in the taught degree regulations §1. Its membership shall include the Programme Convener, the Head of Department, or nominee, Module Conveners of the taught component, and all staff undertaking significant teaching and/or supervising on the programme and shall include at least two student representatives and the Subject Librarian. The Chair shall be the Programme Convener.

##### **2.4 *Programme Examinations Board***

A Programme Examinations Board oversees the assessment of the taught

component of the course, in line with the responsibilities set out in the taught degree regulations. Its membership shall include the Programme Convener, the taught Module Conveners and all staff undertaking significant assessment duties on the programme for Stages 1A and 1B and shall include the appointed external examiner(s). The Chair shall be Head of Department or their nominee.

#### 2.5 *Research Student Review Board*

The Research Student Review Board has delegated authority from the Research Degrees Committee and is responsible for managing postgraduate research degrees at departmental level, including the Research component of the DTh and other professional doctorates, and has some delegated powers related to assessment for the research component only. Programme Conveners for professional doctorates are members of their department's Research Student Review Board.

#### 2.6 *Stages 1A and 1B*

These refer to the two stages of the taught component of the programme, as detailed below.

### 3. **Structure**

3.1 The DTh is a credit-rated award with a volume of 540 credits, consisting of 240 credits of taught modules and a 300-credit research component. The learning outcomes of the DTh award shall be at Doctoral level and consistent with the Framework for Higher Education Qualifications.

3.2 The taught component of 240 credits consists of two stages: 120 credits at Level 7 (Stage 1A) and 120 credits at Level 8 (Stage 1B).

3.3 The remainder of the programme shall be designated the research component,

### 4. **Period of Registration**

#### 4.1 *Taught component*

The normal period of registration for each of Stages 1A and 1B is 12 months F/T or 24 months P/T. The maximum period of registration for Stage 1 as a whole is 72 months.

#### 4.2 *Research component*

The registration periods for the research component are calculated on a pro-rata basis from the figures given for other research programmes in the Research Degree Regulations. The normal period of registration for Stage 2 of the DTh will therefore be 21 months F/T or 33 months P/T. The maximum periods will be 36 months F/T, 60 months P/T. These do not include periods of interruption. A further 9 months writing up time can be requested by those who have successfully completed the RDCom3 milestone.

### 5. **Assessment**

- 5.1 The Programme Examinations Board shall confirm the marks of the taught component. If the results of Stage 1B are satisfactory, including any re-sit examinations that may have been required, a student is eligible to seek RDCom2 approval and register for the research component if successful. Where practicable, the final examination board for Stage 1B and the RDCom2 process will take place near-concurrently, although they remain two separate processes.
- 5.2 The programme team shall nominate external examiner(s) as required for the taught component of the programme. The examiner(s) shall be different from those appointed by Research Degrees Committee for the final research component through the standard procedures for appointment of research degree examiners.

## **Administrative Regulations**

### 6. **Application and Registration**

- 6.1 The normal entry to Stage 1A is a good Bachelor's degree with at least two years' senior Christian Ministry experience, or equivalent. Entry *with advanced standing* to Stage 1B may be considered within the University's regulation for the

recognition of prior learning in line with the Stage 1A learning outcomes. All applicants must satisfy the University's English language requirements.

6.2 Applicants will be interviewed as part of the admissions process.

## **7. Mode and Terms of Study.**

7.1 Students may study full-time or part-time. The minimum and maximum registrations periods for full- and part-time study for the taught and research components are as set out in §4 above:

Stage 1A – maximum 36 months F/T or P/T.

Stage 1B – maximum 36 months F/T or P/T

7.2 Students must complete the various stages of the DTh within their respective periods of registration. Time limits do not include any periods of interruption or suspension. For Stage 2, in exceptional circumstances a student may apply for an extension. RDCOM, on the recommendation of RSRB, will consider such applications on a case by case basis.

7.3 Applications for interruption will be governed by the taught degree regulations for Stages 1A and 1B and by the research degree regulations for Stage 2.

## **8. Credit Accumulation and Transfer**

8.1 Students presenting with previous level 7 study in a relevant subject from a British University or the equivalent level for institutions outside the UK, will be permitted to be considered for partial or complete advanced standing. This will allow exemption from a proportion or all of Stage 1A of the course. The University will take appropriate consideration of the number of credits, subject area(s), currency and performance, using broad criteria of equivalence guided by the stage learning outcomes.

8.2 Students whose work experience shows a substantial academic, research or strategic orientation of relevance to the field may also be considered for advanced standing on professional grounds where some exemption from Stage 1A may also be granted. This will be subject to the University's policy on the Recognition of Prior Experiential Learning. This may be combined, as appropriate with the academic aspects considered above. Students who are admitted to Stage 1B with advanced standing will be required to complete an admissions form that incorporates the RDCom1 requirements.

In the application of academic and/or professional grounds for advanced standing, the overall learning outcomes for Stage 1A will be used as a guide when making recommendations about a suitable study path.

## 9. Programme Management

### 9.1 *Taught component*

The taught part of the course will be managed by a Programme Convener and Programme Board as set out in the taught degree regulations §1.

### 9.2 *Research component*

The research component of the course will be managed by the principles set out in the research degrees regulations, including supervision and progression, as agreed by the Research Degrees Committee, including approved delegation to the departmental Research Student Review Board.

### 9.2 *Oversight of programme integrity*

The Programme Convener shall be a member of RSRB and will ensure that the taught and research components integrate with each other and so as to continue to fulfil the aims and learning outcomes of the professional doctorate as a whole.

## Assessment Regulations

### 10. Assessment Boards for the Taught Component.

#### *Programme Examinations Board*

10.1 The membership of the Programme Examinations Board shall be as per the stipulation of the Taught Degree Regulations §11 (d), including a Chair, appointed

by the Head of Department, teaching staff who are responsible for the modules that are sponsored by the Board; the Head of Department, or a nominee; and the external examiner(s).

- 10.2 The Programme Examinations Board shall meet as required, but at least once per year. At its meetings, the Programme Examinations Board will fulfil the duties outlined in the taught degree regulations §11 (b) and in addition:
- i. approve the results of all taught module assessments, determining in respect of each candidate percentage marks for level 7 modules and 'Pass'/Fail' outcomes for level 8 modules;
  - ii. be responsible for the academic standards of the taught modules
  - iii. in the case of failure, agree reassessment requirements
- 10.3 The Programme Examinations Board may at its own discretion require an alternative or additional form of assessment for a particular module. An alternative form of assessment may only be approved where there are clearly defined mitigating circumstances preventing the normal assessment or a deferment, and where the proposed alternative assessment is capable of testing substantially the same learning outcomes as the validated assessment.
- 10.4 A student whose assessment performance has been, or is likely to be, impaired because of ill health or other reasons, must inform the Humanities Department Office in writing at the earliest opportunity, and provide supporting documentary evidence. In the case of ill health this should be a medical certificate. All applications will be considered under the University's mitigating circumstances procedure for taught programmes.).

#### *Grading and Progression of Modules in the Taught component*

- 10.5 All module assessment shall be on a percentage basis for level 7 modules and on a 'Pass'/Fail' basis for level 8 modules.
- 10.6 In cases where a candidate has failed or deferred a particular assessment, the Programme Examinations Board shall stipulate the nature and timing of the reassessment and/or attendance required to pass.

- 10.7 The Programme Examinations Board may record a Condoned Fail for modules in Stage 1a where the overall mark is between 40-49%. Credits in condoned modules count towards the requirements for academic progression and awards in the same way as credits which are achieved in modules that have been passed. Only one 20-credit module may be condoned. Modules in Stage 1B may not be condoned.
- 10.8 In Stages 1A and 1B, all work must be submitted by the due date. If this is not possible, the student must seek deferment from the Chair of the Programme Examinations Board before the due date.
- 10.9 Students should discuss their request to defer with the Programme Convener in the first instance. Reasons for seeking deferral may range from professional commitments, unforeseen changes to a student's professional circumstance, through to illness and sudden changes to personal circumstances.
- 10.10 The Programme Convener will decide: whether to defer or not; the extension of due date; the nature of any evidence that the student needs to provide (for instance medical certification in the case of illness). The Programme Convener will inform the Chair of the Programme Examination Board that the deferral has been agreed, the new due date and any evidence requested. The Chair of the Programme Examination Board will ratify the decision on behalf of the Board.
- 10.11 The extension will not normally be longer than 2 months after the original due date.
- 10.12 if a student, however, remains unable to submit within the 2-month extension period and has a valid reason for not being able to do so, they can request from the Programme Convener an additional extension within a 12 month period from the original due date. In these cases, the student must seek a second deferment before the first extension period expires.

## ***11. Progression***

- 11.1 In Stages 1A and 1B, a candidate who has failed the module assessment overall on the first attempt will normally be permitted one opportunity to resit the failed components of the module assessment, without further study, subject to availability. In cases where it is not practical for a student to resit a component of

assessment without further study, the Programme Examinations Board has discretion to require a student to retake the module. The Programme Examinations Board may exercise discretion and grant a second resit opportunity where appropriate in the context of the student's overall academic progress provided the student has submitted to assessment for their first resit attempt, or under the provisions of the Mitigating Circumstances Policy. A student who has been granted a resit must submit all outstanding work at the next scheduled opportunity as specified by the Programme Examinations Board.

- 11.2 Students cannot progress from Stage 1A to Stage 1B until all required work for Stage 1A has been submitted for assessment. Additionally students are required to complete an RDCom1 form, for approval by the RSRB, confirming their eligibility for level 8 work, outlining a possible area of research and addressing the normal criteria for RDCom1. Progression into Stage 1B will not be permitted if the information provided on the RDCom1 does not meet the required criteria including a well-conceived project and alignment with available staff expertise.
- 11.3 In Stage 1B taken in *part-time mode*, the completion of the first year modules *Practical Theology: Advanced Methods and Approaches* and *Research Design (1): Literature Review and Research Questions* is a pre-requisite for the Year 2 modules. However, in the case of a student being required to resit one or two modules from their first year, they may start the second year modules pending the results of the resit.
- 11.4 A student may not have any outstanding assessment at the time when they commence the *Research Design 2: Methodology & Research Proposal* module. A student will be permitted to be reassessed once in this module. The decision of the Programme Examinations Board is final.
- 11.5 After Stage 1B has been successfully completed and ratified by the Programme Examinations Board, the student progresses to Stage 2, the research component, and the RSRB shall be responsible for confirming the project (RDCom2), as governed by research degree regulations, §12.
- 11.6 After a student has entered the research phase, they will be required after a time determined by the RDCom to undergo a research progress monitoring as outlined in the research degree regulations.

## 12. *Exit Awards*

- 12.1 A student who has successfully completed the first 60 credits from Stage 1A is eligible for the award of a Postgraduate Certificate. A student who has successfully completed 120 credits of Stage 1A may exit with a Postgraduate Diploma, or seek entry to the dissertation stage of the MA Christian Ministry programme.
- 12.2 For a student who successfully completes 120 credits at level 8 of Stage 1B, but does not successfully progress to the Research component, a further 60-credit *Extended Study module* is available, the successful completion of which will lead to the award of an MTh.

A student who, after progressing to the Research component, does not successfully complete the RDCom3 progress evaluation milestone may be permitted to complete a 25-30,000-word dissertation for the award of an MProf.

## 13. **Assessment of MTh and MProf dissertations submitted for exit awards**

- 13.1 In order for a student to qualify for the award of MTh, the examiners must be satisfied that the work submitted for the additional 60-credit module "DPT060L006Y Extended Study Unit", of approximately 15,000 words, would be of equivalent quality to a successful MA dissertation in a similar subject area, in line with module specifications.
- 13.2 In order for a student to qualify for the award of Master of Professional Studies, the examiners must be satisfied that the student's dissertation, of approximately 25-30,000 words:
- (i) offers a coherent presentation of high quality professionally or creatively engaged research with the potential to stimulate or inform current debate or practice (as appropriate) and perhaps in adapted form, merit publication;
  - (ii) presents a focussed and critical assessment of aspects of current praxis and research from the forefront of the discipline;
  - (iii) makes a valuable contribution to an area of practice at the level of understanding, interpretation, application or implementation;

- (iv) demonstrates an appropriate grasp of techniques for research and enquiry relevant to a professional context;
- (v) represents in terms of its scope what might reasonably be achieved within an MProf project.

#### **14. Assessment of the Stage 2 DTh dissertation**

13.1 In order for a student to qualify for the award of Doctor of Theology, the examiners must be satisfied that the student's final submission and performance in the oral examination, when considered together:

- (i) comprise an integrated and coherent body of professionally or creatively engaged scholarly work of a quality to satisfy peer review and merit publication, strategic implementation, performance, screening or display (as appropriate) in complete or abridged form;
- (ii) present a systematic and critical assessment of current praxis and research from the forefront of the professional or creative context and its cognate disciplines;
- (iii) make a distinct and original contribution to an area of practice through the creation, interpretation, application or implementation of new knowledge, insights or approaches;
- (iv) demonstrate a detailed understanding of techniques for research and advanced enquiry relevant to a professional context;
- (v) represent in terms of its scope what might reasonably be achieved within the time frame of Stage 2 of the course.

13.3 Except for the provisions of (13.3) below, the examiners shall submit to the Research Degrees Committee a joint report on the outcome of the final examination containing one of the following recommendations.

- (i) The degree of Doctor of Theology should be awarded.
- (ii) The degree of Doctor of Theology should be awarded subject to corrections being made to the submission within three months. The corrections shall be of a level which does not require re-assessment, but one or more of the examiners shall be asked to verify that the corrections have been made before the degree is awarded.

- (iii) The degree of Doctor of Theology should not be awarded, but the student may resubmit work for assessment within 18 months, with or without a further oral examination. The student will be required to re-enrol with the University during that time and will be entitled to supervision in accordance with University guidelines. The resubmission will be examined where possible by the same examiners who assessed the first submission. A student shall be given only one opportunity to resubmit.
  - (iv) The degree of Doctor of Theology should not be awarded, but the degree of Master of Professional Studies (MProf) should be awarded, possibly subject to corrections being made to the submission within three months. The corrections shall be of a level which does not require re-assessment, but one or more of the examiners shall be asked to verify that the corrections have been made before the degree is awarded.
  - (v) The student should fail the examination without an opportunity to resubmit and the student's registration should be terminated.
- (c) If the examiners are unable to reach agreement on the outcome, they shall each submit separate reports to the Research Degrees Committee.

#### **14. Copyright and Access to the Research Project**

- 14.1 Copyright and Access related to research projects is subject to the University's policy.

#### **15. Appeal Regulations**

- 15.1 Students have the right to appeal against the decision of the Programme Examinations Board or the Research Degrees Committee.
- 15.2 For appeals against decisions made by the Programme Examinations Board, the appeals procedure for taught programmes will be applied. For appeals against the decisions of the Research Degrees Committee students should follow the research degrees academic appeals procedure