

Perspectives and Issues in Inclusive Education

This module provides a broad foundation for learning and studying inclusion, additional needs and SEND. It is designed to enable students to gain a broad overview of the field of inclusive education both internationally and in the UK, in relation to the education of learners identified as having educational difficulties relating to SEN, disability, other difference or additional needs. The taught sessions firstly address broad concepts including educational difficulty, SEN, disability, additional needs and difference, drawing on different perspectives, including historical development of special education and current global perspectives of inclusive education. Students will be introduced to the idea of the contested meanings involved in inclusion/inclusive education in the context of struggles and changes made for inclusion, human rights and equalities for groups traditionally marginalized from and within society including education. The module also introduces students to some key contemporary issues as a basis for critical examination and further development of their knowledge and understanding of inclusive education, additional needs and SEND in practice and policy, in order to be able to apply analysis to their own national and local contexts. Students will be enabled to explore the connections between issues, perspectives and debates in theory, policy and practice, drawing on international literature, their own experiences and other resources.