

Secondary PGCE History



Welcome to the Secondary History PGCE at Roehampton!

Tasks A, B and C below are designed to support your thinking about pedagogy and curriculum. Please complete before beginning the PGCE in September.

A. Developing your knowledge of approaches to the curriculum and to pedagogy in History through observation.

Watch this lesson:

[Causal reasoning with year 9](#)

Make some brief notes in response to these questions:

- What is the structure of the lesson?
- What is the role of the teacher in the lesson?
- What is the lesson about?
- What is the role of the pupil taking part in this lesson?
- What would a pupil learn?

Critical reflection:

- What is most memorable or impressive about this lesson?
- Thinking back to lessons you have observed or experienced, is there anything missing?
- What other approaches to teaching would you be keen to include?
- Is there anything else you might want pupils to learn? Why?

B. Use your subject audit (also available on the History welcome page) and the reading list below to begin developing your substantive historical knowledge.

Substantive knowledge means knowledge of the topics commonly taught in schools.

C. Essential reading for History Subject studies

History Teaching

Davies I (2017 Second edition) *Debates in History teaching*. This is most recommended.

Chapman, A and Cooper, H (2009) *Constructing History 11-19*

Counsell, C, Burn, K and Chapman, A. (2016) *Masterclass in History Education*

Ercikan, K & Seixas, P (Eds (2015): *New directions in assessing historical thinking*

Harris, R, Burn, K and Woolley, M, 2013 *The Guided Reader to Teaching and Learning History*

Haydn, T, 2012 *Using New Technologies to Enhance Teaching and Learning in History*

Seixas, P, Morton, T (2013) *The Big Six Historical Thinking Concepts Nelson Research into learning in History*

Wineburg, S (2018) *Why Learn History when its already on your phone*

Historiography

Eddo-Lodge, R (2018) *Why I'm No Longer Talking to White People About Race*

Evans, R (1997/2000 or later plus afterword) *In defence of History*

Jordanova, L (2000/2006) *History in practice*

Tosh, J.(2008) *Why History Matters*

Trouillot, M (2015/ 1995) *Silencing the Past: Power and the Production of History*

Novels

Noughts and Crosses series by Malorie Blackman

Once series by Morris Gleitzman

George Orwell, 1984