



## MFL SUBJECT KNOWLEDGE AUDIT

Candidate's name:

Everybody's spoken and written skills in their main teaching languages will be checked at interview. There may be aspects of your subject knowledge that you need to develop, and these may be reflected in any offer you receive. This audit will start you thinking about areas of your knowledge where you feel secure and those where you need to improve or develop your subject knowledge.

Knowing about pupils' common misconceptions and mistakes is an important part of your development. We look at these problems many times in our classes during the course, but it can be helpful to begin to build up your own awareness and understanding of pupils' predictable problems, frequent mistakes and sometimes very original, often fascinating, errors. Being aware of where and why pupils will have difficulties is a good starting-point for helping to avoid or solve them. If you can anticipate their problems, you can plan to avoid or explain them.

Please complete your Subject Audit and e-mail to [Sonia.Cordones@roehampton.ac.uk](mailto:Sonia.Cordones@roehampton.ac.uk)

Make a list of any aspects of language that you think pupils may struggle with. Can you understand and explain why they will have these problems? You may have already noticed some if you have been observing in a school.

**General level of languages**

<b>Language</b>	<b>Level of study</b> e.g. at University, at GCSE Add country if abroad	<b>How recent</b> e.g. 6 months ago, twenty years ago	<b>Confidence</b> Colour code High (H) Medium (M) Low (L)	<b>Common European Framework level</b> if applicable (eg. A1, B2...)
Mother tongue: .....				
English if not mother tongue:				
Language 1: .....				
Language 2: .....				
Language 3: .....				
Language 4: .....				

**Language specific:**

Please indicate in the grid below those areas where you feel secure in your knowledge of your languages. Where you are aware of limitations, write in the 'Development needs' box the sorts of things you need to improve, find out about, seek advice on, etc. We will discuss some of these at interview. **You can expand the boxes as much as necessary to accommodate your comments.**

	Language 1		Language 2		Action plan to close gaps
	Secure	Development needs	Secure	Development needs	
<b>Pronunciation</b> – e.g. are there any sounds you are unsure about, or do you trust your knowledge completely?					
<b>Grammatical accuracy</b> – where appropriate, things like irregular verbs, tense formations, pronoun use, noun genders, invariable adjectives, word-order, case endings					
<b>Grammatical pedagogical knowledge</b> – are you able to explain rules and exceptions with clarity for main conceptual challenges (for example for indicative/subjunctive tenses/mood, gender, agreements....)					

<b>Cultural knowledge –</b> is your knowledge of current life in relevant societies up to date?					
Is there <b>anything</b> <b>else</b> you are aware of that may need working on?					



