 Secondary PGCE History



**Welcome to the Secondary History PGCE at Roehampton!**

Tasks A, B and C below are designed to support your thinking about pedagogy and curriculum. Please complete before beginning the PGCE in September.

1. **Developing your knowledge of approaches to the curriculum and to pedagogy in History through observation.**

Watch this lesson:

[Causal reasoning with year 9](https://www.youtube.com/watch?v=cg02cmbUjzM&feature=youtu.be)

Make some brief notes in response to these questions:

* What is the structure of the lesson?
* What is the role of the teacher in the lesson?
* What is the lesson about?
* What is the role of the pupil taking part in this lesson?
* What would a pupil learn?

Critical reflection:

* What is most memorable or impressive about this lesson?
* Thinking back to lessons you have observed or experienced, is there anything missing?
* What other approaches to teaching would you be keen to include?
* Is there anything else you might want pupils to learn? Why?

1. **Use your subject audit (also available on the History welcome page) and the reading list below to begin developing your substantive historical knowledge.**

Substantive knowledge means knowledge of the topics commonly taught in schools.

1. **Essential reading for History Subject studies**

*Historiography*

Eddo-Lodge, R (2018) Why I’m No Longer Talking to White People About Race

Evans, R In defence of History (1997/2000 or later plus afterword)

Jordanova, L (2000/2006) History in practice

Megill, A (2007) Historical Knowledge, Historical Error: A Contemporary Guide to Practice

Tosh, J.(2008) Why History Matters

Trouillot, M (2015/ 1995) Silencing the Past: Power and the Production of History

*History Teaching*

Counsell, C, Burn, K and Chapman, A. (2016) Masterclass in History Education

Davies I (2017 Second edition) Debates in History teaching. This is most recommended.

Ercikan, K & Seixas,P (Eds (2015): New directions in assessing historical thinking

Harris, R, Burn, K and Woolley, M, 2013 The Guided Reader to Teaching and Learning History

Haydn. T, 2012 Using New Technologies to Enhance Teaching and Learning in History

Seixas, P, Morton, T (2013) The Big Six Historical Thinking Concepts Nelson Research into learning in History

Chapman, A and Cooper, H (2009 ) Constructing History 11-19

Wineburg, S (2018) Why Learn History when its already on your phone

*Novels*

Noughts and Crosses series by Malorie Blackman

Once series by Morris Gleitzman

George Orwell, 1984