

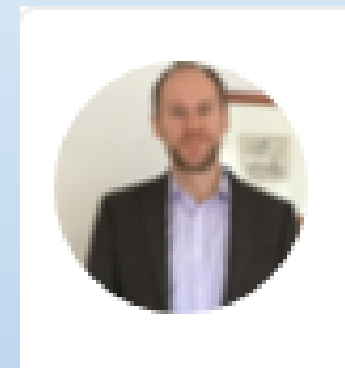


09:00 – 09:30am	Arrival and Registration (Grove House) <i>Including refreshments</i>
09:30 – 10:00pm	Course Introduction
10:30 – 11:30pm	Campus Service Teams <i>Introductory talk Wellbeing and disabilities(30 mins) followed by optional carousel e.g. DBS checks (30 mins)</i>
11:30 – 12:30pm	Optional Campus Tours
12:00 – 1:30pm	Lunch Break <i>Including refreshments</i>
1:30 – 2:30pm	Talks with Tutors in Subject-specific Groups (subject tutors) Subject-specific areas: meeting back at Grove House where tutors will come to collect their students.
2:30pm	Close





Matthew Sossick Deputy Dean of Initial Teacher Education
matthew.sossick@roehampton.ac.uk



Who are we?



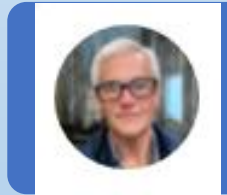
Ruth Seabrook – Head of Secondary ITE
Ruth.Seabrook@roehampton.ac.uk



Sonia Cordones – Head of Partnership
Sonia.cordones@roehampton.ac.uk



Steve Abrams – Head of Professional Studies
Steve.abrams@roehampton.ac.uk



Miles Berry – Head of Curriculum and Recruitment
Miles.Berry@roehampton.ac.uk



Tom Pike – Programme Leader
Thomas.Pike@roehampton.ac.uk



Subject Leads:

SUBJECT	SUBJECT LEAD	PHONE/E-MAIL	(all @roehampton.ac.uk)
• Art and Design	Sally Dussek	020 8392 3871	sally.dussek
• Computing	Miles Berry	020 8392 3241	m.berry
• Business Studies and Econ	Josie Baker	N/A	josie.baker
• Dance	Kelly McClelland	N/A	kelly.mcclelland
• Design and Technology	Catherine Stoner	020 8392 4411	catherine.stoner
• Drama	Rebecca Thompson	020 8392 5028	rebecca.thompson
• English	Mari Cruice	020 8392 3281	mari.cruice
• Geography	Rachael Butcher/Laura Grant	N/A	rachael.butcher
• History	Tom Pike	020 8392 3106	thomas.pike
• Mathematics	Atif Jaleel	020 8392 3859	atif.jaleel
• Modern Foreign Language	Sonia Cordones/Nick Power	020 8392 3000	sonia.cordones /nicholas.power
• Music	Kate Potts-Lovegrove	N/A	kate.potts-Lovegrove
• PE	Lorraine Robins Kent	N/A	lorraine.robins-kent
• Psychology	Alex Knight	N/A	alex.night
• Religious Education	Maryam Din	N/A	maryam.din
• Science (Bio)	Steve Abrams	020 8392 3016	steve.abrams
• Science (Physics/Chem.)	Nicklas Lindstrom	020 8392 3087	nicklas.lindstrom
• Social Sciences	Tomislav Maric	N/A	tomislav.maric

We value a Froebelian approach to teacher education with whole child development at the core of our philosophy

- **Respectful:** We respect each other and build positive relationships with our pupils and colleagues. We celebrate diversity and create an inclusive community.
- **Reflective:** We reflect on our practice, connecting academic literature, research, and school experience. We strive to continually improve our pedagogy.
- **Resilient:** We support each other and seek to grow from our challenges. We strive to realise our potential and to thrive together.
- **Resourceful:** We work hard, and we are creative, imaginative, and curious. We keep learning.

Our Ambition is to:

- **Develop subject specific pedagogical content knowledge** and an understanding of the what, how and why of teaching in different contexts; meeting the Initial Teacher Training and Early Career Framework (DfE, 2024) within an ambitious curriculum.
- **Create carefully sequenced, research-informed curricula that inform practice** and meets the diverse needs of all learners.
- **Build a network of experts** to mentor and support our students in our partner schools.
- **Assure quality** using meticulous processes that support the highest possible standards.
- **Prepare our students for their early career induction**, to inspire them to continue to learn and develop professionally.
- **Ensure** student teachers and apprentices can meet all of the Teachers' Standards (DfE, 2012) or Apprenticeship Standards (Institute of Apprenticeships, 2017) by the end of the course.
- **To create an inclusive, welcoming course** that celebrates differences and removes obstacles to learning.



Course starts:

Enrolment day: 27th August

First Subject Day and induction: Wed 2nd Sept (9 am to 4.30)

School placements:

Lead Partner and Apprentice students start earlier as directed by their lead school – Tues 1st

Uni-led students start in school on Thursday 25th September - you will find out schools in September.

Primary school Placements Thurs/Fri 11th and 12th Feb





The pattern of the year 2026-27

- ✓ The course starts on Thursday 27th August - So be ready!!
- ✓ Induction Wednesday 2nd September at 9am to register
- ✓ Up to 120 days in two different schools
- ✓ University-led study every Wednesday and some Thursday's in September
- ✓ Subject sessions/PS on Wednesdays each week
- ✓ There will be some directed tasks completed remotely in the first few weeks for UL
- ✓ Numeracy task – you must have passed to get QTS
- ✓ Abyasa training etc Mon 7th Sept (LP and App) and Mon 14th (for U-L) online
- ✓ Professional Studies: at Roehampton and in allocated PS hub schools





How it all comes together

Professional Studies

Subject pedagogy

Subject sessions
Learning rounds
Two assignments



Some school-based training (hubs)
PS sessions at UR
One assignment



Two contrasting placements

Increasing timetable
Increasing independence
Increasing pupil progress
Evidence for QTS working with a trained mentor





Calendar for 26-27

SEPT	Subject	Uni Led	Apprentices (APP)	Lead Partner (LP)	Part Time (PT)	SCITT	Hand in
	Professional Studies						
Thurs 27th August INDUCTION/ENROLMENT DAY THURSDAY 27TH AUGUST 2026							
Mon 31st	Bank Holiday						
Tues 1st			APP IN SCHOOL	LP IN SCHOOL	PT students in school on agreed days		Foundation Phase begins
Wed 2nd	INDUCTION TALK/SUBJECT 1 9.00 - 4.30					INDUCTION 1.30	
Thurs 3rd	PS 1 UR: Philosophy of Education; Safeguarding (Digby Chapel 9:30 - 12:30); Adolescent Development (PS teaching rooms 12:30 - 4:30)						New Mentor training Module 3 Facilitating Mentee Learning
Fri 4th		Do Subject directed tasks	APP IN SCHOOL	LP IN SCHOOL			
Sat 5th							
Sun 6th							
Mon 7th		Do Subject directed tasks	Abyasa training online				Abyasa Training for all LP and APP students online
Tues 8th		Do Subject directed tasks	APP IN SCHOOL	LP IN SCHOOL	PT students in school on agreed days		Returning Mentor training Module 3 Facilitating Mentee Learning
Wed 9th	SUBJECT 2 - 9.30 - 4.30						
Thurs 10th	PS 2 UR: Classroom Presence (Digby Chapel 9:30 - 11:10) Behaviour for learning 1 and Wellbeing (PS teaching rooms 11:30 - 4:30)						New Mentor training Module 3 Facilitating Mentee Learning
Fri 11th		Do Subject directed tasks	APP IN SCHOOL	LP IN SCHOOL			
Sat 12th							
Sun 13th							
Mon 14th		Abyasa training online	APP IN SCHOOL	LP IN SCHOOL	PT students in school on agreed days		Abyasa Training for all Uni-Led students
							Returning

Conditions:



If you have outstanding conditions, you cannot enrol until these are all met so:

- qualifications certificates - do not wait until Sept either send registered post or come in and show them.
- If you need support tell us now, talk to our wellbeing and disability team
- Equivalency tests for maths and English - do them NOW!
- DOH/Suitability – do not delay.
- DBS – you literally cannot go on placement without it.

You cannot fully enrol, get access to Moodle, email, Abhyasa or your ID card without having met these



DBS: DBS@roehampton.ac.uk

All students - If you already have a DBS and it is **not on the update service**, you **must** get a new one with Roehampton (Uni-Led) or your Lead Partner/APP.

Lead Partner/APP students you will do yours with your school and you **MUST** send a photo of page 1&2 to our DBS team.

Timescales – do it ASAP!



Student support

Study support and facilities:

Library, Tutor team

Financial support:

scholarships, budgeting
advice from the SU
Hardship fund

Career support:

**writing personal
statements, how to apply,
interview advice**
Employment talks/fairs

Health /wellbeing:

On-campus GP, mental
health support, counselling,
dyslexia and disabilities etc

Accommodation:

flat reps assigned to every
flat, accommodation team
to help with queries or
concerns, close to facilities

International support:

Mentoring for students &
Liaison with schools
International support from
tutors



Contacts for other help:

Admissions: Teachertraining@Roehampton.ac.uk

Health and Wellbeing: FroebelWellbeing@roehampton.ac.uk

Student Finance: StudentFinance@roehampton.ac.uk

Disabilities at Roehampton: Disabilities@roehampton.ac.uk

Firstly please contact the department concerned – then your subject tutor for any concerns/worries.

You can also contact us if you want advice or not had a response to

other emails ruth.Seabrook@roehampton.ac.uk

or Sonia.Cordones@roehampton.ac.uk

What can I do to prepare?

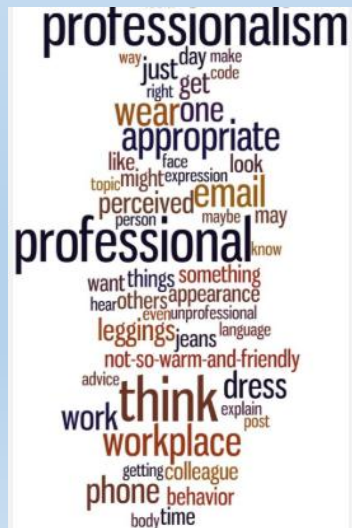
- Check/read subject info on welcome pages
- Familiarise yourself with your Subject Curriculum
- Addressing any subject knowledge gaps identified when completing the Subject Audit
- Start Reading!!



**Initial Teacher
Training and Early
Career Framework**

Teachers' Standards

Things you need to be to make it as a teacher



Student Wellbeing Services

A confidential service where students can discuss any issues or concerns that are affecting their wellbeing.

- **Student Wellbeing Officers**
- **Counsellors**
- **Mental Health Advisors**
- **Warden Support**



FROEBELWELLBEING@ROEHAMPTON.AC.UK



Supporting Students on PGCE; Lead Partnership; SCITT; Apprenticeships

Disability & Dyslexia Service
disabilities@roehampton.ac.uk
Richardson Building, Digby Stuart
Room 001A
0208 392 3636

What is a disability?



The **Equality Act (2010)** defines disability as:

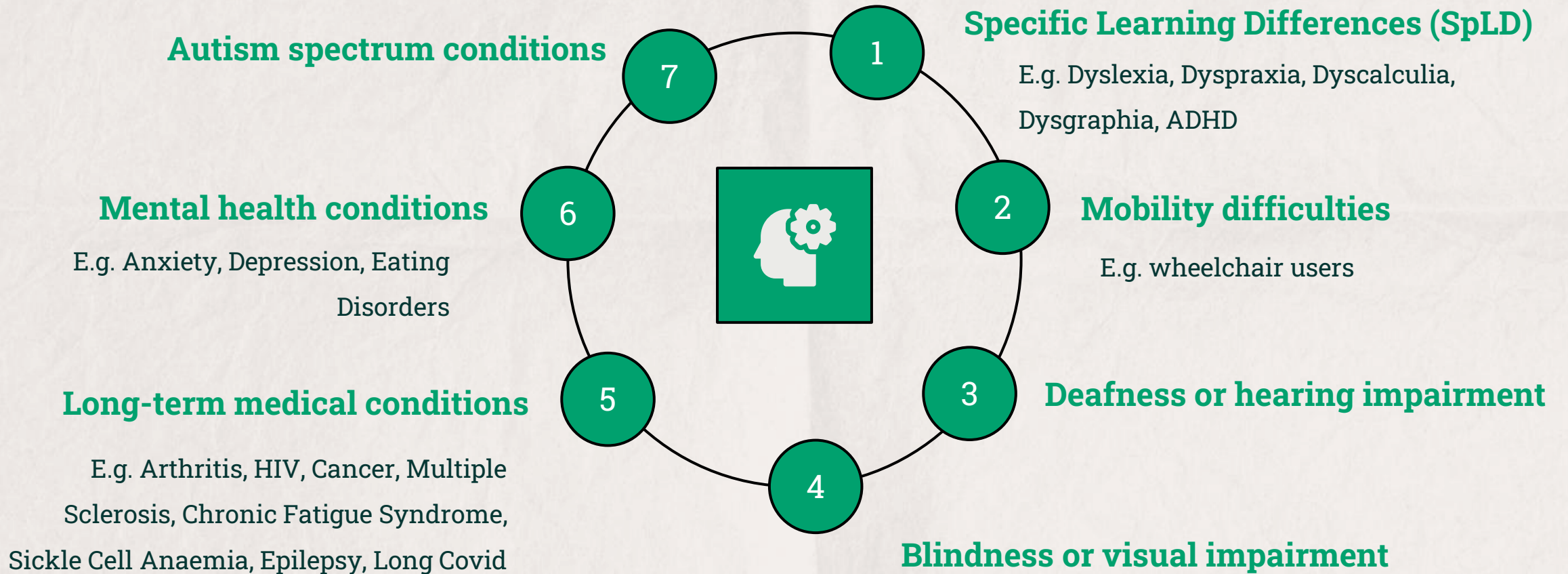
“a physical or mental impairment that has a ‘**substantial**’ and ‘**long-term**’ negative effect on the ability to do normal daily activities”

Substantial: More than minor or trivial (e.g. it takes much longer to complete a daily task than it usually would, like getting dressed)

Long-Term: 12 months or more/likely to be 12 months or more (e.g. a breathing condition that develops as a result of a lung infection)

The term 'disability' covers a wide range of conditions

including but not limited to:



Summary of Adjustments (SoA)

An **SoA** is a personalised document that outlines

reasonable adjustments for relevant

With medical/diagnostic evidence and your consent,

it can include:

the University

- extra time in exams
- extensions to deadlines
- level or lift access to teaching spaces
- accessible materials



Support and Reasonable Adjustments on Placement

Benefits of sharing information with your department and placement provider could include:

- Support from your placement provider
- Suitability of placement (e.g. location)
- Adjusted hours
- Agreed rest breaks
- Time for regular appointments
- Access to specialist equipment

What is Disabled Students' Allowance (DSA)?

DSA is government-funded support to cover the study related costs you have due to a mental health condition, long-term

The type of support and how much you get depends on your individual needs e.g:

illness or disability.

- Specialist 1:1 Study Skills Tutor
- Specialist 1:1 Mentoring
- Assistive technology
- Travel allowance
- Reimbursement for printing costs

How to apply: Contact the Disability and Dyslexia Service and/or watch <https://www.youtube.com/watch?v=alRBTwsjnNk>

Our Service offers:

- 1:1 appointments
- Screening for Specific Learning Differences (eg Dyslexia)
- Advice on diagnostic routes for Autism and AD(H)D
- Drop-in appointment for quick queries the same day
- Adjustments for your entire course (including exams)
- Advice on external disability-related funding
- Disability-related adjustments in Accommodation



Contact Us

disabilities@roehampton.ac.uk

020 8392 3636

Richardson Building,
Digby Stuart, Room 001A