

The Roehampton Graduate

- At the University of Roehampton, we inspire curiosity and creativity in our students and lifelong passion for knowledge
- Our graduates are open to new ideas, adaptable to change and able to work well with people from all walks of life
- Roehampton graduates can communicate their ideas clearly and effectively in all kinds of ways
- A Roehampton degree builds confidence and resilience, enabling our students to take the lead and make a difference

At Roehampton, our academic programmes support students to:

- Tackle real world problems with research-informed approaches and solutions
- Collect and critically analyse complex information and data from a wide variety of sources
- Communicate their ideas clearly and effectively in writing, in speech and through the creative and performing arts
- Look for ways to improve their performance
- Network effectively and present themselves professionally
- Navigate the digital world
- Develop hands-on experience of the working environment
- Make decisions to high ethical standards
- Recognise commitments to social responsibility

Appendix

Note on graduate attributes, curriculum review and programme design

Roehampton's graduate attributes are based on well-established work by the Higher Education Academy, the Confederation of British Industry and the National Union of Students.¹ How the Roehampton graduate attributes map onto these generic graduate attributes is set out in table 1 below. This table also shows how the graduate attributes should feature in the curriculum, as well as illustrating how the new careers offer and other extra-curricular opportunities at Roehampton will support the graduate attributes.

Roehampton's graduate attributes underpin the university's curriculum review launched this year. The intention is to focus attention on how programmes, through their curriculum design and learning outcomes, support students to develop subject-based knowledge and to become graduates with a wide range of skills and capabilities that will serve them well in their future careers. The mapping of programme learning outcomes against the Roehampton graduate attributes is a requirement of revised revalidation documentation – as set out here in table 2.

Table 1: Roehampton graduate attributes

| Roehampton graduate attribute | Generic graduate attribute | Notes on key curriculum features | How Careers and other extra-curricular will support the graduate attributes |
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| Inspire curiosity and creativity in our students and lifelong passion for knowledge | Knowledge and understanding of a subject(s) | Subject and professional knowledge programme learning outcomes related to subject benchmarks and professional accreditation where applicable and practice linked | |

¹ Graduate attributes/abilities and skills project (based on HEAR consultation), University of Roehampton, Learning and Teaching Student Graduate Profiles, Higher Education Academy, 2006, https://www.heacademy.ac.uk/sites/default/files/student_employability_profiles_apr07.pdf
CBI/NUS, Working Towards Your Future, 2011, http://www.nus.org.uk/Global/CBI_NUS_Employability%20report_May%202011.pdf. See also The Roehampton Skills Set, University of Roehampton, 2005.

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| <p>Open to new ideas and adaptable to change</p> <p>Confident and resilient enabling students to take the lead and make a difference</p> <p>Look for ways to improve their performance</p> <p>Network effectively and present themselves professionally</p> | <p>Self-management/ personal capabilities</p> | <p>Independent learning – i.e. being able to plan and be responsible for their own learning and time management</p> <p>Being resilient and flexible in the approach to work</p> <p>Having the capacity to reflect and act on past performance</p> | <p>Attend taught careers sessions within curriculum Sign up and create a career action plan on UR Career Link Join Career Mentoring Scheme Complete online employability module Apply for Frontrunner Leadership Programme Sign up to Santander Works Skills programme Apply for internships Apply early for a Graduate Scheme (<i>application & assessment centres details on UR Career Link</i>) Become a Programme/ Flat rep or SU council member Seek advice from a Careers Adviser</p> |
| <p>Able to work well with people from all walks of life</p> | <p>Team working</p> | <p>Working effectively in groups on shared tasks</p> <p>Sharing ideas, respecting each other's point of view, capable of persuading others of an argument and generally to work successfully with others</p> <p>Being comfortable and effective in a world where there are many different cultures and ways of seeing things.</p> | <p>Apply for Frontrunner Leadership programme Complete internship, work experience or volunteering Attend taught careers sessions within curriculum Get involved in Students' Union Lead a sport club or society Become a careers champion, student ambassador, flat rep or programme rep</p> |

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| | | 'Internationalisation' embedded in the curriculum offer on all programmes | Study abroad |
| <p>Tackle real world problems with research-informed approaches and solutions</p> <p>Collect and critically analyse complex information and data from a wide variety of sources</p> | Problem solving | <p>Identifying and solving problems through their academic studies e.g. through taking problem-based learning approaches</p> <p>Wherever possible, applying this knowledge to 'real world' problems and situations</p> <p>Collect and analyse complex data from a wide variety of sources</p> <p>Being able to identify and select appropriate solutions</p> <p>This dimension to the Roehampton offer might also include more generic problem-solving</p> | <p>Apply for Frontrunner Leadership Programme</p> <p>Attend taught careers sessions within curriculum -Apply for Roehampton Internship Programme or complete other work experience</p> <p>Attend careers workshops</p> |
| <p>Communicate their ideas clearly and effectively in writing, in speech and through the visual and performing arts</p> | Communication | <p>Confident and effective communicators through a wide range of mediums and formats</p> <p>Effective literacy skills</p> <p>Confidence to present work professionally through presentations, in group</p> | <p>Apply for Frontrunner Leadership Programme</p> <p>Attend taught careers sessions within curriculum</p> <p>Apply for Roehampton Internship Programme</p> <p>Attend careers workshops</p> <p>Take Career assessments within the career module</p> |

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| Network effectively and present themselves professionally | | discussions; being able to listen and question; being able to state a case as well as reflecting and responding, employing different forms of communication (e.g. written, oral, electronic media) as appropriate | Join Career Mentoring Scheme Develop CV, target suitable opportunities, add details of achievements & review Seek advice from a Careers Adviser |
| Navigate the digital world | Application of technology | This graduate attribute is likely to be articulated in different ways on different programmes – and is far more than simply being able to operate in an online world – and most of our students will be very skilled at this. This graduate attribute takes in ideas about using technology to advance knowledge and understanding and applying this to problems both conceptual and practical. It would take in the technology used, for example, in the biosciences, as well as using advanced survey techniques in the social sciences (e.g. SPSS) and using digital production equipment in media, dance and drama and qualitative research tools in the humanities and social sciences. | Sign up to Career mentoring scheme Attend careers workshop [<i>Social Media: The power of Networking</i>] See Guide to using Social Media for Job Seeking Complete online Careers module Seek advice from a Careers Adviser |
| Collect and critically analyse complex | Application numeracy | Some information and data sources will be written, spoken, | Complete online Careers module |

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| <p>information and data from a wide variety of sources</p> | | <p>pictorial or performance-based; others will be numerical. There will be a greater focus on this in some subject areas than others. However, we should support all our student with their numeracy across all programmes</p> <p>Using numbers and the application of maths in practical contexts</p> | <p>Attend taught careers sessions within curriculum</p> |
| <p>Develop hands-on experience of the working environment</p> <p>Open to new ideas and adaptable to change</p> <p>Confident and resilient enabling students to take the lead and make a difference</p> | <p>Business/organisational awareness</p> | <p>An understanding and experience of how a business or organisation operates and is successful. This graduate attribute is likely to be articulated in different ways on different programmes, e.g. ‘business ready’ in the Business School or ‘arts management’ in the performance-based programmes. It is likely to involve the opportunities for students to have work and volunteering experience both in and outside the formal curriculum. Students will also have other extra curricula opportunities, e.g. Frontrunner leadership programme. This graduate attribute is as much about supporting our students to be successful in their chosen</p> | <p>Apply for Frontrunner Leadership Programme Attend taught careers sessions within curriculum -Apply for Roehampton Internship Programme Attend careers events, employer talks Complete internship, work experience or volunteering Sign up to Santander Work Skills programme Become a Student Ambassador, Careers Champion, Programme Rep etc Join a club or society or start your own Be nominated for SU Award or Sports Awards Seek advice from a Careers</p> |

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| | | fields as understanding how organisations are successful in these fields. | |
| Work to high ethical standards | | <p>Ethical standards in academic study</p> <p>Ethical standards in business and organisational practice This graduate attribute is likely to be articulated in different ways on different programmes. A fairly generic learning outcome could be: students are able to demonstrate ethical reasoning to make informed and principled choices.</p> | <p>Apply for Frontrunner Leadership Programme</p> <p>Sign up to volunteer</p> <p>Attend Volunteering Fair</p> <p>Attend taught careers sessions within curriculum -Attend employer talks</p> <p>Seek advice from a Careers Adviser</p> |
| <p>Recognise commitments to social responsibility</p> <p>Open to new ideas; taking the lead and making a difference</p> | Social responsibility and community engagement | <p>This graduate attribute is likely to be articulated in different ways on different programmes. A fairly generic learning outcome could be: Students are able to apply understanding of cultural differences in diverse environments.</p> | <p>Apply for Frontrunner Leadership Programme</p> <p>Attend taught careers sessions within curriculum --Sign up to volunteer (eg Team and London /RSU/JobShop)</p> <p>Sign up for Career Mentoring Scheme</p> <p>Attend Volunteering Fair</p> <p>Attend employer talks</p> <p>Seek advice from a Careers Adviser</p> |

Table 2: Map of Programme Learning Outcomes and Roehampton Graduate Attributes [From Programme Specification, Academic Office]

| Programme Learning Outcome | Roehampton Graduate Attribute(s) |
|---------------------------------------|---|
| 1 [Insert programme learning outcome] | [Insert corresponding letter from the list of Roehampton Graduate Attributes below] |
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