**UNIVERSITY OF ROEHAMPTON**

**Postgraduate Programme Annual Review Report (Collaborative Partners)**

Programme Annual Review (PAR) for taught programmes is the cornerstone of the University’s quality assurance processes. It is an evaluation of a programme(s) following a review of evidence including External Examiner reports, student achievement data, key student data on teaching and learning quality (see Guidance, Section 5), Destination of leavers from Higher Education and Professional, Statutory and Regulatory Body (PSRB) reports. The PAR should be a self-reflective process for the Programme Team(s), providing analysis of past performance and the development and implementation of evidence-based action plans for the future. Where an institution has multiple sites, the PAR should reflect on and compare performance across sites. Data sources should be referenced where appropriate.

|  |  |
| --- | --- |
| **Academic Year:** |  |
| **Programme(s):** |  |
| **Academic department:** |  |
| **Collaborative Partner (if applicable)** |  |

|  |
| --- |
| 1. **Programme Summary** [Max. 500 words]

The section should expand on issues/items identified in the Standards, Quality and Enhancement Plan (No. 3 below) and comment on achievements, enhancements and areas for improvement. Data sets can be included to support the commentary. |
|  |

|  |
| --- |
| 1. **Key priorities from the previous academic year taken from the previous year’s PAR report**
 |
| **Priority** | **Actions** | **Progress** | **Completed/ongoing** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| 1. **Standards, Quality and Enhancement Plan**

The Standards, Quality and Enhancement Plan should highlight key issues or areas to be addressed across the programme. It is a live document which should be considered at each Programme Board and updated as appropriate throughout the year. It should therefore include any actions that are outstanding from previous annual monitoring cycles. For PAR reports covering a programme cluster, actions relating to individual programmes must be flagged where appropriate. The following areas may be considered: programme management; curriculum design and content; teaching, learning and assessment; student recruitment and admissions; student retention, progression and achievement; learning resources and student support; comparison across different sites (where applicable).  |
| **Student success** Non-continuation, academic achievement, analysis by subgroups e.g. BAME [Black and Minority Ethnic students])  |
| **Priority** | **Action** | **Responsibility** |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Quality of teaching** Evidence base including progression and attainment data, key student data on teaching and learning quality.  |
| **Priority** | **Action** | **Responsibility** |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Graduate employment and further study** Destination of leavers from HE (DLHE) |
| **Priority** | **Action** | **Responsibility** |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Quality and standards** Evidence base including progression and attainment data, external examiner reports  |
| **Priority** | **Action** | **Responsibility** |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Student recruitment**Evidence base including applications, enrolments, tariff entry |
| **Priority** | **Action** | **Responsibility** |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| 1. **Curriculum changes**

This section should summarise modifications and curriculum developments to the programme. Comment on the changes made to the programme which have been implemented in the academic year under consideration, detailing why they were made and if they were successful. This section should also comment on curriculum changes proposed, either as part of modification or periodic review, for the following academic year. |
|  |

|  |  |
| --- | --- |
| **Programme Convener**  |  |
| **Programme Convener signature** |  |
| **Date** |  |
| **Head of Department/School (or nominee)**  |  |
| **Head of Department/School (or nominee)signature** |  |
| **Date** |  |