**UNIVERSITY OF ROEHAMPTON**

**Undergraduate Programme Annual Review Report (Collaborative Partners)**

Programme Annual Review (PAR) for taught programmes is the cornerstone of the University’s quality assurance processes. It is an evaluation of a programme(s) following a review of evidence including programme performance data, external examiner reports, student achievement data, destination of leavers from higher education and professional, body reports, where applicable. The PAR should be a reflective process for the programme team(s), providing analysis of past performance and the development and implementation of evidence-based action plans for the future. The programme team must use their own data in order to provide analysis of the performance of the programme. Where there are multiple campuses, comparisons should be made across them.

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| **Academic Year:** |  |
| **Programme(s):** |  |
| **Academic department:** |  |
| **Collaborative Partner (if applicable)** |  |

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| 1. **Programme Summary** [Max. 500 words]

The section should give context to the report, e.g. student numbers, first year of programme, periodic review and identify key points related to the programme from the previous academic year including identifying the strengths and weaknesses. The section should also include any innovative practices to learning, teaching or research, introduced in the previous academic year and the programme team’s assessment of them.  |
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| 1. **Key priorities from the previous academic year taken from the previous year’s PAR report**
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| **Priority** | **Actions** | **Progress** | **Completed/ongoing** |
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| 1. **Standards, Quality and Enhancement Plan**

The Standards, Quality and Enhancement Plan should highlight key issues or areas to be addressed across the programme. By using performance indicators, the plan should address the core university issues around teaching excellence, student satisfaction, retention and graduate progression. The programme team should also comment on sector benchmarks for equivalent programmes. For PAR reports covering a programme cluster, actions relating to individual programmes must be flagged where appropriate. |
| **Student success** Non-continuation, academic achievement, analysis by subgroups e.g. BAME [Black and Minority Ethnic students]) |
| **Priority** | **Action** | **Responsibility** |
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| **Quality of teaching** Evidence base to include National Student Survey (NSS) where appropriate, module evaluation surveys, distribution of marks, key data on teaching and learning quality) |
| **Priority** | **Action** | **Responsibility** |
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| **Graduate employment and further study** Destination of leavers from HE (DLHE) |
| **Priority** | **Action** | **Responsibility** |
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| **Quality and standards** Evidence base to include External examiner reports, progression and attainment data |
| **Priority** | **Action** | **Responsibility** |
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| **Student recruitment**Evidence base including applications, enrolments, tariff entry |
| **Priority** | **Action** | **Responsibility** |
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| 1. **Curriculum changes**

This section should summarise modifications and curriculum developments to the programme. Comment on the changes made to the programme which have been implemented in the academic year under consideration, detailing why they were made and if they were successful. This section should also comment on curriculum changes proposed, either as part of modification or periodic review, for the following academic year. |
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| **Programme Convener**  |  |
| **Programme Convener signature** |  |
| **Date** |  |
| **Head of Department/School (or nominee)**  |  |
| **Head of Department/School (or nominee)signature** |  |
| **Date** |  |