

<b>Lesson Plan</b>		<b>Topic</b>	Choosing a university and course	<b>Year Group</b>	Y10- Y13
<b>Objectives</b>		<ul style="list-style-type: none"> <li>• By the end of the session students will have thought about which course they would like to study at university.</li> <li>• Student will have looked at different criteria to assess if a university suits their personal preference and needs.</li> <li>• Students will have completed research on UK universities.</li> </ul>			
<b>New / Keywords</b>		UCAS, student finance, tariff points, UCAS points, joint honours, contact hours, placements, transferable skills, undergraduate, postgraduate.			
<b>Materials</b>		Presentation, worksheet, university prospectuses or internet access.			
<b>Teaching &amp; Learning</b>	<b>Introduction</b> (5 mins)	<p><u>Icebreaker: Quiz about university</u> (See presentation) Explain to students the volume of courses available within the UK and the world. The session will aim to narrow down their search.</p>			
	<b>Development</b> (40-50 mins)	<p><u>Act 1: Why university?</u> – Student discuss amongst themselves 6 reasons why someone would like to go to university. They can use the spider diagram icons to help them. Go through each reason to give further explanation.</p> <p><u>Act 2: Picking a Course</u> -Guess the celebrity's course: Ask students if it's what they expected. Your course doesn't necessarily have to be your career can provide transferable skills. Discuss ways to figure out which course to complete. -Student complete page 1 of worksheet.</p> <p><u>Act 3: Picking a University</u> -Discuss 'COLLEGE' criteria. Get students to think outside of simple version. E.g. League Tables could be referring to employment rate and not just the overall university ranking. -Student complete page 2 of worksheet.</p> <p><u>Act 4: Researching Universities</u> -Student to take a university prospectus or visit a university website and complete the table. Remind students they can order most university prospectuses for free online.</p>			
	<b>Closing</b> (5 mins)	<p><u>Question Time</u> – Give students time to ask questions about other aspects of university life e.g. make friends. <u>Recap Quiz.</u> Additional resources and useful websites can be found on page 4 of the worksheet.</p>			