

Lesson Plan		Topic	Writing a personal statement	Year Group	Y12- Y13
Objectives		<ul style="list-style-type: none"> • By the end of the session students will be aware of the key facts around personal statements. • Student will have created x3 ABCs to practice writing their experiences in a structured format. • Students will understand what a transferable skill is and how to adapt the way they speak about their experiences to link them to their course. 			
New / Keywords		UCAS, character limit, plagiarism, transferable skill, course modules,			
Materials		Presentation, worksheet, celebrity ABC worksheet (optional)			
Teaching & Learning	Introduction (10 mins)	<p><u>Icebreaker:</u> Quiz about personal statements (See presentation) Explain to students that the aim of a personal statement is to sell yourself. Discuss the other parts of the UCAS application e.g. Education and how what they put in those sections e.g. grades may affect what they write in their personal statement e.g. not including grades.</p>			
	Development (40-60 mins)	<p><u>Act 1: Talking Personal Statement</u> – Student in pairs and three’s answer the three questions giving specific examples. Ask the partners to give feedback to the students on how to make their answer more concise.</p> <p><u>Act 2: Learning your ABCs & Case Studies</u> -Teach students the ABC method (similar to PEE / PEEL essay writing method). Remind students of the important of linking all their statements back to their course. -Look at the Usain Bolt case study. Have the student write an ABC from Usain Bolt if he were applying to Sport Psychology. Ask students what skills may be useful in Sport Psychology. Remind them of generic university skills such as being able to write reports and work on group projects.</p> <p><u>Act 3: Transferable Skills</u> -Ask students to name as many transferable skills as they can think of. - Ask a student to select a transferable skill from the wheel. Have all students tell a partner a specific time they have demonstrated that skill. Repeat this activity. -Repeat the ABC Usain Bolt activity with the new course being Drama reminding students to think of the skills that would be useful.</p> <p><u>Act 3.5: (Optional) Case Studies other celebrities.</u> -Repeat the ABC activity with other celebrities (either from the presentation or on the sheets). Have a student select the course and</p>			

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		<p>have all students write an ABC.</p> <p><u>Act 4. Students Personal Statement Writing.</u> -Review the Do's and Don'ts of writing a personal statement. -Ask students to complete the worksheet by writing their own personal ABC. -Students to complete the worksheet.</p>
	<p>Closing (5 mins)</p>	<p><u>Question Time</u> – Give students time to ask questions about other aspects of university life e.g. picking a course <u>Recap Quiz.</u> Additional resources and useful websites can be found on page 4 of the worksheet.</p>